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**Understanding the arts**

**Music -** London’s Burning, London’s Burning - we will be learning the words to this song as well as other songs about places in our country. We will be continuing to learn how to play the Ukulele this term as well as learning new songs to sing in front of others. We will be performing at Young Voices in February.

**Art** –After looking at prints by local artist James Green we will be creating images of famous buildings within our country using a technique based on lino printing.

**Dance –** We will also be developing our dance skills this term.

**Mathematical Understanding**

**Addition and Subtraction –** We will be learning how to add and subtract two 2-digit numbers.

We will be able to name them and talk about their properties.

**Multiplication and Division -** We will be learning about how to recognise and use equal groups to multiply and divide. We will be learning to multiply using arrays and divide by sharing or grouping.

**Fractions -** We will be applying our division skills to help us find halves, thirds and quarters of shapes and amounts.

Key Question

What do you know about the United Kingdom?



**Religious Education**

We are learning about what the good news that Christians believe Jesus brings. We will tell stories from the Bible. We will learn about why Easter matters to Christians. We will reflect on our own ideas and ways of living. We will look at how Christians put their beliefs into practice.

**Historical, Geographical and Social Understanding**

**Geography** –What country do we live in? We will be using our map skills to locate the countries and cities that make up the United Kingdom. We will also be looking at key human and physical features of the UK including some famous landmarks! What are the human and physical features of a coastal area? What is it like to live Cleethorpes or St. Ives? We will be finding out and comparing it to life in Sheffield.

**History -** What happened during the days and nights of the Great Fire of London? We will find out by plotting the events on a timeline. Has London always looked like it does now? What did it look like in 1666? We will be finding out and making comparisons

**Social Understanding -** Did anything good come out of the Great Fire? How can we stop coastal erosion? We will be thinking about how we can look after our coastlines.

**Understanding Physical Development, Health and**

**Wellbeing**

**PE -**. We will be revisiting our gymnastic skills this term. As part of our Get Set 4 PE we will be developing our athletic skills as well as learning how to send and retrieve a ball successfully.

**Health and Wellbeing** - We will be learning how to stay safe online. We will be thinking about our similarities and differences and what it means to be a good friend in PSHE.

**Enrichment**

We are going on a tour of Sheffield to visit local landmarks. In the second half of the term we will be visiting places of worship to support our R.E. learning. We will be taking part in Young Voices as well.

**Science and Technological Understanding**

**Science –** We will be learning about animals, including humans. Can you explain the lifecycle of a butterfly or a human? We will be learning about what we need to survive and how we change as we get older.

**Computing –** We will learn how to stay safe online. Can you programme a beetbot? We will be writing algorithms and learning how to debug them! We will also learn how to organise data using branching diagrams and programmes.

**Understanding English, Communication and Languages**

During this term we will be reading Traction Man by Mini Grey.

**Character descriptions** – Have you ever met the Evil Sweeping Brush or Scrubbing Brush the dog? We will be writing descriptions to help you to get to know them.

**Narrative** – We will be writing a new adventure for Traction Man. He battles against the poisonous dishcloth and the Mysterious Toes. Who else will he meet and defeat? Read our stories to find out.

**Recounts –** We will write a recount based on the Great Fire of London.

**Poetry** – We will be learning how to write a Kennings poem.

**Spring Term 2025**

**Our Country**