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**Understanding the arts**

**Music –** We are continuing to learn how to play the Ukulele with Paul. We are getting better and better each week. We can now play two chords – we hope to learn how to play more!

**Art** – We will be using our colour mixing skills to create an African landscape. We will use pastels to create a similar effect and make silhouettes of African animals and trees. We will choose our preferred media to create our final piece.

**Mathematical Understanding**

**Money** - We will be learning to identify coins and make the same amounts using different coins

**Time** – How long is 1 minute? We will be learning how to tell the time using an analogue clock.

**Measures** – We will be learning about different measurements including length and height, capacity, mass and volume.

**Position and Direction** – We will be learning about turns and how they can be clockwise and anti-clockwise direction.

Key Question

What impact have Charles Darwin and David Attenborough had on our world?

**Historical, Geographical and Social Understanding**

**Geography** –Which continents make up our world? Can you name them all and all of the oceans? Why is it hot in some places and cold in others? Are human and physical features the same in different parts of the world? How is the U.K different to Kenya?

**History –** Who are Charles Darwin and David Attenborough? What do they have in common and what impact have they had on the world we live in? What happened their lives to make them important people to us today?

**Social Understanding –** What is sustainability? What does it look like in Stannington? What is conservation and how can we support it in school and our local area?

**Understanding Physical Development, Health and**

**Wellbeing**

**PE -**. We will be working on our athletic skills ready for Sports Day. We will be gong swimming as well. We will be learning how to retrieve and send when playing games.

**Health and Wellbeing** – We will be thinking about relationships that are important to us. We will also be learning about different parts of our bodies and what they are called.

**Enrichment**

We will be going swimming this term.

We will be reading with our Reading Buddies at Nook Lane and taking part in a range of visits as part of our transition programme. We will also visit the Madina Masjid to look at places of worship.

**Religious Education**

We will be looking at who is Muslim and how do they live? We will think, talk and as questions about Muslim beliefs and ways of living. We will look at special places where people go to worship, and talk about what they do there.

**Understanding English, Communication and Languages**

During the first half term we will be reading George’s Marvellous Medicine. Our writing will be linked to this book.

**Character descriptions** – Why is Granny so mean? What is life like for George?

We will be writing a description of our favourite character.

**Narrative** – We will be creating our own recipes and writing about what they do when you take them!

**Non-Chronological Report writing** – We will be creating information texts about the bees in our apiary. We will become bee experts!

**Science and Technological Understanding**

**Science –** We will continue our learning about plants and how they grow. We will carry out a ‘fair test’ to see what conditions are best for plant growth. We will also be learning about animal food chains.

**D.T.** – Do you know the difference between a fixed and a rotational axle? We will be finding out by using one when we design and make a sustainable vehicle for tourist trips.

**ICT** – Can you use an iPad to take and edit a photograph? Which is best – portrait or landscape? We will be learning how to do this. We will learn about sharing photos online and the importance of having permission.

**Summer Term 2025**

**Our Changing World**

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