### **Key Question**

What is your favourite board game?

Can you make a better one?

### **Mathematical Understanding**

#### **Mathematical Understanding**

This term we will focus on number, addition and subtraction.

**Number and Place Value** – We will build on our Year 1 knowledge of numbers by focusing on the makeup of numbers to 100. We will look at different ways to represent numbers such as models and images and practical resources.

**Calculations** – We will continue to build on our addition and subtraction skills. We will continue to embed our number bond knowledge as well as looking at new methods to add and subtract two-digit numbers.

We will continue with our Mastering Number sessions building on our skills from Year 1.

### **Understanding the arts**

Music - Do you watch the adverts? We will be learning how to plan and compose a jingle to go with our advert just like they do on TV! Both classes will begin to learn how to play the ukulele!

**Dance** - **Dance** - We will also be developing our dance skills in the second half of the term.

**Art** – we will revisit work on colour and portraits. Do you know who Roy Lichtenstein is?

### **Understanding English, Communication and Languages**

During this term we will be reading Little Red Riding Hood and Giddy Goat by Jamie Rixx.

**Character descriptions** – Have you ever met Little Red Riding Hood or the wolf who hides in the woods? Wait until you do!

Narrative – Let us tell you the story of Little Red Riding Hood and Giddy Goat. Giddy Goat thinks he isn't very good at being a mountain goat – find out if he changes his mind.

**Questionnaires** – We will be interviewing Foundation Stage children using our own questionnaires.

**Instructions** – Do you know how to play a board game? Our instructions will help you. We will be writing adverts to go with our board games.

## Autumn Term 2024



# Historical, Geographical and Social Understanding

History - How have toys changed since your grandparents were little? What were toys like 100 years ago? Have toys always been made from plastic?

**Social Understanding -** We will be talking about toys that are special to us and why.

### **Science and Technological Understanding**

**Science** – We will be learning about materials, their properties and uses and link this to our work on Toys. How have toys changed over the years? Does it link to the materials they are made from?

**D.T.** - Do you like to play board games? We are going to design and make board games with boxes for Foundation Stage children.

**Computing** – How do we use a laptop or iPad? Can you create a self-portrait using a Paint programme? Do you know how to compose a piece of music on a laptop? Can you use technology safely? We will be leaning how to do this too!

### **Religious Education**

We are learning about Islam and how Muslims worship and celebrate. We will be learning about why Christmas is important to Christians and how it is celebrated.

### Enrichment -

We will have a Victorian Toys workshop visiting school this term – 8<sup>th</sup> October.

We will be visiting the Crucible to watch a performance of Giddy Goat -18<sup>th</sup> October. (A letter to come out next week.)

# Understanding Physical Development, Health and Wellbeing

PE -. We will be revisiting our gymnastic skills this term. As part of our Get Set 4
PE we will be developing our fundamental skills such as running, jumping, balancing and throwing.
Health and Wellbeing - We will be learning how to stay safe online. We will be thinking about what it means to be part of a community in PSHE.