# Music development plan summary:Stannington Infant School

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2023-2024 |
| Date this summary was published | 18.7.24 |
| Date this summary will be reviewed | 18.7.25 |
| Name of the school music lead | Vicki Grayson  |
| Name of school leadership team member with responsibility for music (if different) |  |
| Name of local music hub  | Sheffield Music Hub |
| Name of other music education organisation(s) (if partnership in place)  |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| Music lessons are a minimum of 45 minutes each week in KS1 and Foundation Stage. In addition to this Foundation Stage and KS1 have short bursts of regular singing time so that they can practice singing together as a group. Pupils in FS also take part in Sparkyard lessons, where they can learn about different elements and genres of music. Pupils with SEND have access to the Sparkyard scheme of music resources and are delivered in short bursts when appropriate. Children in the Intergrated Resource are also part of the lessons in mainstream classrooms. FS practice singing a range of nursery rhymes altogether as a group throughout the school day. Songs are also used for transition time, such as tidying up and lining up for playtime. Pupils in FS have access to different instruments, where they can explore using instruments to create different sounds. FS pupils take part in short music lessons using the Sparkyard resource, which includes listening to songs from different genres and begin to move to the music. Pupils can also learn different nursery rhymes and perform actions alongside singing. By the end of FS, pupils will answer questions about songs, including if they liked it. They also have the opportunity to play instruments in the structured music lessons. Year 1 pupils also use Sparkyard as a resource in music lessons, for a minimum of 45 minutes each week. Pupils are able to compose and improvise creating different sequences of sounds, either on the interactive whiteboards or on glockenspiels. In Autumn 2, music lesson time is dedicated to the Christmas performance, where pupils will learn a range of songs, practice keeping in time with each other when singing and maintaining appropriate pitch and volume when singing for an audience. Children also learn how to play the recorder led by a Music Specialist from the Sheffield Music Hub, ending in a performance to parents. Pupils in Year 2 use Sparkyard as a resource in music lessons, for a minimum of 45 minutes per week. Pupils revisit key vocabulary and concepts learned in Year 1, while being introduced to new vocabulary and concepts, for example timbre. Pupils in Year 2 learn to play the ukulele led by a Music Specialist resulting in an end of year performance to parents. In Autumn 2, music lesson time is dedicated to the Christmas performance and Young Voices, where pupils will learn a range of songs, practice keeping in time with each other when singing and maintaining appropriate pitch and volume when singing for an audience. As part of our Year 2 transition programme children attend a Singing Assembly at their Junior school and sing familiar songs together. The Music curriculum is informed by the National Curriculum and Sparkyard lessons are sequenced to include all aspects of this.In 2023 - 24, Stannington Infant School won the Music Mark award for our links with the Sheffield Music Hub.Stannington Infant School has held the Gold Sing Up Award for over 10 years.  |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| Singing Club was started in Autumn 2023 and continued until Summer 2024. Plans are in place to restart the Singing Club in Autumn 2024.Singing Club will continue to take place after school. In Autumn and Spring terms Singing Club is open to Year 2 children taking part in Young Voices. In the Summer term will be optional to all KS1 pupils who would like to join Pupils will practice learning songs to sing in the hall with a view to a community performance at Stannington Carnival each July. Parents of pupils have been able to pay for piano lessons in FS and KS1. Children perform to the whole school twice a year and parents are invited. Children can to continue to learn to play the ukulele/guitar through private lessons when they move to their Junior School Nook Lane.  |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| All pupils participate in singing assemblies, lasting for approximately 20 minutes. In these assemblies, key vocabulary and concepts are revisited from music lessons, such as pitch, pulse etc. The songs learned include full songs taken from the Out of the Ark scheme. FS take part in a Christmas performance, learning multiple songs to sing for an audience. FS attend the Year 1 and Year 2 Christmas play performances to watch as an audience. FS attend a whole school trip to a local church to sing Christmas/ Winter themed songs for an audience of pupils and parents. FS pupils perform a range of familiar song for this event. Year 1 pupils attend the FS and Year 2 Christmas plays as an audience. Year 1 also attend a whole school trip to a local church to sing Christmas/ Winter themed songs for an audience of pupils and parents. FS pupils perform a range of familiar song for this event. Year 1 children perform an end of year recorder assembly to children and parents. Year 1 pupils participate in some music festivals, being filmed performing in school, for example the MOBO awards. This is delivered by the Music Specialist from the Sheffield Music Hub.Year 2 pupils attend the Music in the Round performance at the Sheffield Crucible in the Autumn term, where they will learn about different instruments, listen to the sounds the instruments make, learn new songs to sing as a group and be able to watch a live orchestra playing a range of instruments. Year 2 pupils perform in a Christmas concert in a local church to an audience of the rest of the school and their parents. They perform a range of Christmas/ Winter themed songs. Year 2 pupils attend the FS and Year 1 Christmas performances as audience members. Year 2 children attend Young Voices at the Sheffield Arena and perform as part of one of the largest children’s choirs in the world in front of an audience of over 6000 people. Year 2 go to the Junior School to watch their Christmas and end of Year concert.  |

## In the future

This is about what the school is planning for subsequent years.

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| Singing Club to be relaunched in Autumn, days and staffing TBC.To include Makaton in songs across school. Continue to attend Trust Wide Music lead network meetings.  |

## Further information (optional)

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| The Sheffield Music hub has lots of different musical events and information about how to get involved in lessons or festivals. This is the link to their website: <https://www.sheffieldmusichub.org/>They also have a newsletter that includes up and coming information and events. |