

Mastering Number and SIS– Reception Overview by Week

Autumn 1	Week 1 9.9.24	Week 2 16.9.24	Week 3 23.9.24	Week 4 30.9.24	Week 5 7.10.24	Week 6 14.10.24
Focus	Subitising	Counting, ordinality and cardinality	Composition	Subitising	Comparison	Counting, ordinality and cardinality
	Subitising within 3	Focus on counting skills	Explore how all numbers are made of 1s Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets - 'just by looking' Use the language of comparison: <i>more than</i> and <i>fewer than</i>	Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5
Autumn 1	Week 7 21.10.24					
Focus	Comparison					
	Comparison of sets - by matching Use the language of comparison: <i>more than</i> , <i>fewer than</i> , <i>an equal number</i>					-

Autumn 2	Week 8 4.11.24	Week 9 11.11.24	Week 10 18.11.24	SIS 25.11.24	Week 11 2.12.24	Week 12 9.12.24	Week 13 16.12.24
Focus	Composition	Composition	Counting, ordinality and cardinality	Counting, ordinality and cardinality	Subitising	SSM	Composition
	Explore the concept of 'whole' and 'part'	Focus on the composition of 3, 4 and 5	Practice object counting skills Match numerals to quantities Verbal counting beyond 20 Positional language	Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number	Subitise within 5 focusing on die patterns Match numerals to quantities	Circles and triangles Shapes with 4 sides Positional Language	Focus on 5
Spring 1	Week 14 6.1.25	Week 15 13.1.25	Week 16 20.1.25	Week 17 27.1.25		Week 18 3.2.25	Week 19 10.2.25
Focus	Composition	Composition	Counting, ordinality and cardinality	Comparison		Composition	Composition
	Focus on 6 and 7 as '5 and a bit'	Compare sets and use language of comparison: <i>more than, fewer than, unequal number to</i> Make unequal sets equal	Focus on the 'staircase' pattern and ordering numbers	Focus on ordering of numbers to 8 Use language of <i>less than</i>		Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts

Spring 2	Week 20 24.2.25	SIS 3.3.25	Week 21 10.3.25	Week 22 17.3.25	Week 23 24.3.25		
Focus	Cocomposition	SSM	Counting, ordinality and cardinality	Subitising	Composition		
	Sorting numbers according to attributes - odd and even numbers	Capacity and mass Consolidate previous learning	Counting – larger sets and things that cannot be seen Counting objects to 20	Subitising – to 6, including in structured arrangements	Composition – ‘5 and a bit’		
Summer 1	Week 24 14.4.25	Week 25 21.4.25	SIS 28.4.25	Week 26 5.5.24	SIS 12.5.25	19.5.25	
	Composition	Comparison	SSM		SSM	Assessment	
	Composition of 10	Comparison- linked to ordinality Play track games	Time	Introduce the Rekenrek	3D Shape Positional Language		
Summer 2	SIS 2.6.25	Review and Assess 9.6.25	Review and Assess 16.6.25	Review and Assess 23.6.25	30.6.25	7.7.25	14.7.25
Focus	Subtraction within 10	Automatic recall of Number bonds to 5	Composition of numbers to 10	Comparison	Number Patterns	Counting	

Term	EYFS	Year 1	Year 2
Autumn 1	Count orally forwards and backwards from 0 to 10 and read numerals to 5.	Recall addition and subtraction of 1 within 10. (i.e. $4 + 1$ and $6 - 1$)	Recall all addition and subtraction facts within 10. (i.e. $4 + 5$ and $7 - 5$)
Autumn 2	Count orally forwards and backwards from 0 to 20.	Recall addition and subtraction of 2 within 10. (i.e. $5 - 2$ and $7 + 2$)	Recall all addition facts within 20. (i.e. $12 + 4$ and $15 - 2$)
Spring 1	Count objects and read numerals to 10.	Recall addition and subtraction of 3 within 10. (i.e. $5 - 3$ and $8 - 3$)	Recall all subtraction facts within 20. (i.e. $15 - 7$ and $19 - 5$)
Spring 2	Say one more and one less than numbers to 5.	Recall all the addition and subtraction bonds to 10. (i.e. $4 + 6$ and $10 - 1$)	Recall doubles and halves of numbers to 20. (i.e. $6 + 6$ and half 14) <i>n/b this also incorporates- Know multiplication and division facts for 2 times table.</i>
Summer 1	Say one more and one less than numbers to 10.	Recall doubles and halves to 10. (i.e. $2 + 2$ and $4 + 4$)	Know multiplication and division facts for 5 times table.
Summer 2	Count objects and read numerals to 20.	Recall near doubles and halves to 10. (i.e. $4 + 3$ and $5 + 4$)	Know multiplication and division facts for 10 times table.
Number formation	Correctly form digits 0-5	Correctly form digits 6-9	All digits consistently formed correctly