

Foundation Stage (2024 /25)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Theme	All about me	Celebrations	Animals		Journeys	Once Upon A Time
Whole School curriculum events / week	PSHE Focus week Harvest	NSPPC Jumper Day Children in Need Anti-Bullying Day Enterprise Week linked to the PFA Christmas Fair	Number Day	World Book Day Science Week	Arts Week Eco day	Healthy Week
Enrichment		Church Visit	Animal Workshop		Local area walk	Gingerbread man workshop
Narrative writing / oral retelling	We're going on a Bear Hunt by Michael Rosen	Gruffalo by Julia Donaldson	Handa's Hen by Eileen Brown	Farmer Duck by Martin Waddell	You Can't Take an Elephant on a Bus – Patricia Cleveland-Peck	Gingerbread Man by Hans Christian Anderson
Non Fiction Focus		Festivals – Jo Ely		Whose Baby?		Leaping Frogs- Melvin Berger
Maths	Subitising to 3 The Fiveness of 5	Composition Positional Language 2D Shapes	Comparing Ordering Doubles	Odd and Even Capacity and Mass Counting larger sets	Composition Positional Language Forming digits 0-9 Recording number sentences 3D Shape	Subtraction within 10 Automatic recall of Number bonds to 5
PSHE /SMSC	Being Me in my World: To feel safe, secure and happy in their new class.	Celebrating difference: To say what they are good at. To understand that people are the same in some ways and different in other ways.	Dreams and Goals: To set personal goals. To develop perseverance.	Healthy Me: To know the importance of exercise, healthy eating, sleep and personal hygiene To identify what a stranger is and how to stay safe is someone approaches them.	Relationships: To know who their friends are and who their family are.	Changing Me: To name some body parts. To talk about feelings and moving to Year 1.
Science	Plants Children will make observations of school garden and draw plants Changes		Animals Lifecycle of chicks, frogs and caterpillars.		Through Forest School Plants To identify and name plants in the school garden. To name and label parts of a plant and understand how to care for them.	

	Children will observe changing states. Ice to water, chocolate when melted. Seasons Children will compare the seasons and daily weather patterns.		Seasons Children will compare the seasons and daily weather patterns.		Seasons Children will compare the seasons and daily weather patterns.
History	Chronology Read- 'Once there were giants' story' How do people change over time.		Historical enquiry Toys through time. Compare toys and say how they are similar and different.		Historical knowledge The role of King Charles.
Geography	Local area Children will know the name of the local area. Children will locate Stannington on a map and make a map of the school grounds. Describe the weather and talk about the four seasons.		Local area Children will learn their address. They will identify features of Stannington such as shops. Locate human features of the local area.		The wider world Children will know that there are different countries in the world. Children will begin to use maps and atlases to locate places. They will compare contrasting locations,
Design Technology	Develop skills: Children will develop scissor skills. They will investigate joining paper and card using glue and Sellotape.		Investigate and construct: The children will investigate and then make a puppet. Children will construct using large blocks and junk modelling.		Mechanisms: Children will make a split pin puppet. Cooking and nutrition: Children will make fruit salad.
Computing	Children will learn the parts of a computer. They will use an iPad or camera to take photographs. Online safety.		Children will learn to log onto a computer independently. They will be able to type their name and begin to control the mouse. Children will investigate cause and effect toys.		Children will program a Beebot to move. Children will use a painting tool to create images. Online Safety.
RE	Why is God important to Christians? Christmas		Easter		Belonging Special Places
Art	Drawing lines and circles Observational Drawing:	Painting Primary Colours 3D Form –Sculptures using clay	Collage Weaving	Artist inspired finger printing	3D Sculpture- Box modelling Painting- The colour wheel
PE Games	Spatial awareness Turn Taking Moving in small spaces	Throwing and Catching	Throwing and Catching	Travelling in different ways	Combine skills to play a game Sports Day
PE gym		Creating shapes Balance and jumps		Creating shapes Balance and jumps on equipment	

PE dance			Responding to Music creatively		Responding to Music creatively	
Music	Perform nursery rhymes and action songs Untuned percussion instruments		Play un tuned percussion instruments in time to music Compose and clap simple rhythms.		Exploring sounds Respond to music	
Forest Schools					Identifying and labelling plants and trees. Children can see and discuss how the world around them changes through the seasons.	
Community	Food Banks	Christmas Fair Christingle Family Read		Egg Rolling		Summer Fair Sports day
25 Things (tbc)	Learn a song	Perform to an audience	Go on a winter walk	Learn to catch	Build a den	Take part in a sports day