



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b><u>This information can be seen on the 2022/2023 document in the Impact and Sustainability and Next Steps columns.</u></b>		
Key Indicators		
<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>		
<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>		
<i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</i>		
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		
<i>Key indicator 5: Increased participation in competitive sport.</i>		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Renew membership to Links	All children will have the opportunity take part in festivals, performances and competitive sport throughout the year. Specialist Dance coaches will support KS1 with performance skills. Continued support for staff through CPD and a support network of trained colleagues.	Key indicator 1,2,3,4,5	Children have access to a range of sports, performance opportunities and competitive sport.  Staff continue with quality CPD	£2000
Renew Get Set 4 PE subscription	All staff and pupils to ensure quality first teaching of Games, Dance and Gymnastics.	Key indicator 1 Key indicator 2	There is a consistent approach to how PE is taught and assessed across school. This continues to feed through to the Junior school who have moved to the same scheme.	£370
<i>Repair and replace outdoor activity</i>	<i>The activity area will support the gross motor skills of</i>	<i>Key indicator 2 Key indicator 4</i>		

<p>area on the playground inline with play inspection report recommendations.</p>	<p>children and enable children to be more active during break times. The area will also be used for small group work to encourage gross motor skills, team work and collaboration.</p> <p>All staff including lunch time supervisors are aware of the need to allow for risky play and how this can positively impact children's mental and physical development.</p>		<p>Children will have access to outdoor activities to improve gross and fine motor skills</p>	<p>£10,000</p>
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<p><i>Begin work on the HEY award.</i></p>	<p><i>The HEY award will allow staff, parents and pupils to work collaboratively to develop knowledge around fitness and a healthy lifestyle.</i></p>	<p><i>Key indicator2 Key indicator3 Key indicator 4</i></p>	<p><i>All children will meet the expected guidelines for physical activity. Children will have an increased knowledge of what it means to be healthy. This will be embedded throughout school.</i></p>	<p><i>£400 – cover</i></p>
<p><i>Participation in Movefest 2024</i></p>	<p><i>Pupils in KS1 will be offered the chance to participate in a dance club and dance festival. This is offered by LINKS</i></p>	<p><i>Key indicator 2 Key indicator 4</i></p>	<p><i>The children will be taught by a dance specialist from LINKS. This will support their physical activity and the festival will allow them to experience a broader range of activities.</i></p>	<p><i>£300 minibus and cover</i></p>
<p><i>The offer of lunch time and after school clubs.</i></p>	<p><i>All pupils will be offered clubs that focus on physical activity. Financial support for Pupil Premium Children will be offered.</i></p>	<p><i>Key indicator 2 Key indicator 4</i></p>	<p><i>Children will broaden their experiences and be signposted to other clubs out side school to develop skills.</i></p>	<p><i>£100 (PP) £40 (yoga taster session)</i></p>

<p><i>Take part in festivals organized by LINKS.</i></p>	<p><i>Festivals for KS1 2023-24</i></p> <p><i>KS1 Ball skills</i>  <i>Skipping week</i>  <i>Christmas Multi Skills</i>  <i>Football festival</i>  <i>EIS for Y1 and Y2 in Spring Term</i>  <i>Balance bike festival</i>  <i>Cricket</i></p>	<p><i>Key indicator 2</i>  <i>Key indicator 4</i>  <i>Key Indicator 5</i></p>	<p><i>This will support their physical activity and the festival will allow them to experience a broader range of activities.</i></p> <p><i>This will also give the children the opportunity to take part in competitive sport.</i></p>	<p><i>£1500 – transport</i></p>
<p><i>Celebration assembly following festivals. Purchase certificates and stickers</i></p>	<p><i>Children will take part in an assembly to celebrate their achievements in school festivals and competitions.</i></p>	<p><i>Key indicator 3</i></p>	<p><i>This will support further in raising the profile of PE across school.</i></p>	<p><i>£100</i></p>
<p><i>Replenish equipment to ensure it is safe to use and of good quality.</i></p>	<p><i>Staff will inform PE leads of equipment that needs replacing. Staff will continuously monitor the equipment and ensure it is safe to use.</i></p>	<p><i>Key indicator2</i>  <i>Key indicator3</i>  <i>Key indicator 4</i></p>	<p><i>Children will be inspired to use equipment that is of good quality and supports the development of skills</i></p>	<p><i>£800</i></p>

<p><i>Purchase Travel Tracker Subscription through Streets Ahead to encourage children and families to travel to school in an active way</i></p>	<p>Families will be encouraged to travel to school in an active way. Children will complete a daily question and receive badges each month.</p>	<p><i>Key indicator2</i></p>	<p>Children are aware of which travel options are more active. There has been an overall increase in the number of children and families choosing to travel in a more active way. A 5 minute walking zone has been communicated to children and families.</p>	<p>£400</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The promotion of Active Travel through Streets Ahead and 'Travel Tracker'	A higher number of children travel to school in an active way. The biggest impact has been the School Council and Eco club marking out a 5 minute walk to school map and making this available to families. Children are keen to earn the badges.	This will continue next year alongside the Active Travel Week.
Improvement to outdoor equipment and the replacement of small items.	Children are accessing the outdoor area in a more independent and purposeful way. Children have been learning to skip after promoting this during assembly. Staff have noted there are fewer incidents at playtime as children are playing together, making games and staying active. This also impacts after break times when children are more ready to learn.	Monitor the use of equipment at lunchtimes. Look to reintroduce Sports Leaders / playtime leaders next year.
Celebration Assembly	Children are proud to share their achievements. The achievement board on the hall display is popular and all classes are represented showing achievements outside school. Other children have been inspired to try new sports and activities because of this.	Continue to celebrate in school and out of school sporting achievements.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	