

Stannington Infant School Curriculum overview

YEAR 2 Cycle B (2024-25)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Theme	Toys, Toys, Toys		Our Country		Oour Changing World	
Whole School curriculum events / week	PSHE focus week	NSPPC Jumper Day Children in Need Anti-Bullying Day Enterprise Week linked to the PFA Christmas Fair	Number Day	Science Week World Book Day Puppet Week	Arts week Eco School day We are all different Day	Healthy Week
Enrichment	Music in the Round Toys from the Past workshop	Book Awards	Sheffield City Centre Young Voices	Children will visit one local place of worship. EIS	Children to visit the Madina Mosque Reading Buddies Swimming	Visits to Nook Lane Reading Buddies Swimming
Narrative writing	Little Red Riding Hood and other versions	Giddy Goat by Jamie Rixx	Traction Man by Mini Gray		George's Marvellous Medicine	
Non Fiction Focus		Recount linked to the Gun Powder Plot (history) Instructions for boardgames		Recounts linked to Educational Visits and/or the Great Fire of London		Non-Chronological report linked to our school bees
Maths	Number and Place Value Addition and Subtraction	Shape Multiplication and Division Fractions Money	Time Statistics Measure- Length and Height Measure- Capacity, Volume and Temperature Position and Direction	Number and Place Value Addition and Subtraction	Shape Multiplication and Division Fractions Money	Time Statistics Measure- Length and Height Measure- Capacity, Volume and Temperature Position and Direction
PSHE /SMSC	Being Me in My World Children will identify their hopes and fears Understand the rights and responsibilities of being part of a class and school through the creation of a Class Charter.		Celebrating Differences Children will recognise stereotypes Understand we are all different Understand bullying can be sometimes be about differences Recognise what is right and wrong		Healthy Me Children will learn what being healthy is. How to make healthy decisions. Changing Me Children will learn to name body parts How our bodies change	

	Anti-Bullying Week		Relationships Children will learn to identify different members of their family. How to recognise and resolve conflicts. What a secret is and who they can trust.		
Science	Materials Look at materials and their properties. Investigate why certain materials are used as opposed to others. Look at and sort materials that are natural and manmade. Look at which materials can be recycled and which can't.		Animals, including humans Notice that animals including humans have offspring that grow. Know what animals and humans need to survive. Look at food groups, balanced diets and how/ why we need to keep clean, fit and healthy.		Plants Investigate plants and the best conditions for plant growth
	Living things and their habitats Categorise living and non-living things. Investigate habitats and create one at Forest School To find out how animals survive in different environments. To create a food chain based on the local area				
History	Children will compare toys today and toys from the past (their grandparents and beyond) Sequence toys chronologically from the present and past	Remembrance Day	Children will learn about the Great Fire of London and be able to order events chronologically Understand the consequences of the events and how it changed life in the future Use different sources of evidence to research people and events in the past. Explain what objects from the past might have been used for and why. Answer questions about the past using a range of sources.		Children will learn about Charles Darwin, and David Attenborough. Order events chronologically while developing historical language Children will make comparisons about how the world has changed over time. Explain how events from the past have shaped our life today.
Geography	To know where Stannington is in the U.K. and the names of the countries that make up the U.K. Use basic geographical vocabulary to refer to human and physical features of Stannington.		Name, locate on maps and globes and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Use basic geographical vocabulary to refer to human and physical features Use aerial photographs and to recognise landmarks and basic human and physical features.		Name and locate the seven continents and five oceans Kenya comparison with the UK: Use world maps, atlases and globes to identify Kenya. Understand geographical similarities and differences of the UK and Kenya through studying the human and physical geography.
	Use aerial photographs and to recognise landmarks and basic human and physical features of Stannington.				

	Create a map of Stannington with a key.		Ask geographical questions Understand the location of hot and cold areas of the world in relation to the equator and North and South Pole. To understand what sustainability is.	
Design Technology	Explore and evaluate a range of board games Make board games, exploring how they can be made stronger, stiffer and more stable Evaluate their ideas and products against design criteria. To make a fruit crumble/soup at Forest Schools. To understand where food comes from. To chop and peel fruit safely.	To design and make a pop-up puppet using a cut-out shape of material and simple running / backstitch. To assemble and combine different materials. To record self/ peer evaluations against chosen success criteria.	To create a sustainable bus with an axle. To assemble and combine different materials.	
Computing	Use technology purposefully to create, organise, store, manipulate and retrieve digital content Recognise common uses of information technology beyond school Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. To use PicCollage to record Forest School work.	Use google maps and google street view to locate streets and locations in Sheffield. Programme and debug a bee-bot. Write a programme and debug it using a PurpleMash programme. Create a branching programme using data gathered in class.	Use a range of websites to research our world and bees. Create a Stop Start animation film based on narrative text.	
RE		To understand what a leader is and how key leaders can make a difference to all our lives. Look at Christian Symbols and meanings – Focus Christmas. To discuss Christian ideas of God.	To look at, examine and compare different places of worship. Children to look at symbols and their meanings in different faiths - Christian symbols in more detail.	To enable children to reflect on and discuss the role of prayer in religion and its importance in helping people express their ideas about God.
Art	To use line, shape, shading and perspective to create an observational drawing of a local building. To be able to talk about the particular local artist we have chosen and create a second drawing in their style. To use photos of themselves to create a pencil portrait then creating a second portrait in the 'style' of a particular artist (Lichtenstein) in a different media – link to colour and colour wheels. Creating calendars and Christmas crafts / activities. To investigate clay and create a coil pot using slip and clay. To learn about a particular potter that they have chosen.	In painting to experiment with colour, tools and layering techniques. Look at different printing techniques. Create a piece of printed art work in the style of a chosen local artist. (James Green) Create 3D artwork using mixed media – looking at buildings and design. To begin to layer and combine media to create effects, patterns and texture. (Collage)	Art week focus Create 3D artwork using mixed media – creating a 3D map of the Galapagos Islands.	

	To look at natural art and sculpture – Forest Schools. To learn how to weave and create a simple weaving frame.					
PE Games	Fundamentals Balancing, running, changing direction, jumping, hopping and skipping.	Ball skills Catching, rolling, hitting a target with both hands and feet and kicking a ball.	Athletic Skills Running at different speeds, jumping and throwing.	Sending and Receiving Skills Throwing and catching, rolling and kicking and stopping a ball.	Athletic Skills Running at different speeds, jumping and throwing.	Striking and fielding skills Throwing and catching, tracking and retrieving a ball and striking a ball.
PE gym	Floor work- Perform basic gymnastic actions Mount and dismount apparatus safely. Develop balance.		Travel in different ways: forwards, backwards, sideways. To develop agility using apparatus Sequence 1- Link two gymnastic actions Sequence 2- Perform a simple gymnastic sequence including a balance and a roll			
PE dance		Respond to music- using various movements incl. travel, stretch, twist, turn, jump Dynamics – speed, shape, size, level, direction		Co-ordination and rhythm - cheerleading Expression -respond to various stimuli to show feelings and ideas Compose - To link movements with control.		
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music To be able to create a song and piece of music to accompany an advert for their toy. To be able to compose and perform a song to accompany an advert.		Use their voices expressively and creatively by singing songs and speaking chants and rhymes To appreciate music by local artists		Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.	
Instrument tuition	Ukulele					
Forest Schools	To investigate habitats and create a habitat. To investigate plants – parts and what they need to grow. Art - to look at and create natural art and sculpture, both 2D and 3D. To create close, observational drawings using a view finder.					

	DT – using cutting, grating, whittling skills to create food / objects.					
Community		Food Banks Carol singing Christingle Family Read Xmas Fair	Young Voices	World Book Day Bunny Hunt Egg Rolling	Reading Buddies – Nook Lane	Reading Buddies – Nook Lane Y2s Celebrations Summer Fair
25 Things	Visit a theatre Visit an art gallery Use clay	Sing in front of an audience Perform on stage	Sing in front of an audience Enter a competition	Enter a competition	Be a bee keeper	Perform a talent